An excerpt of the student’s draft, with Writing Center feedback. Notice how the Writing Center instructor tells the student she cannot help with the appropriateness of a chosen research design. This is outside the expertise of the Writing Center; content questions should be directed to faculty.

**Sampling Procedures**

There are only 12 seventh grade teachers in the GVSD; therefore, I will interview all of them, after obtaining informed consent, to gain enough information from different content area teachers. Prior to any of the interviews, I will explain to each participant that their identity will remain anonymous throughout this research project and a copy of the results will be available if they choose to obtain one. Because I am only interviewing seventh grade teachers who attended
the training, a homogeneous sampling method is the best fit for my design because it is composed of participants who share a common denominator (Bogdan & Biklen, 2007). Since seventh grade is the beginning of a student’s secondary education in the GVSD, the seventh grade teachers experience the most change in the way they have to teaching writing. To this end, I will choose to interview seventh grade teachers to gain the most insight on the effectiveness of the training.

Data Collection Methods

Since I am planning to interview seventh grade teachers, I must obtain IRB approval from Walden University, approval from GVSD, and informed consent from the participants before collecting any data. As a doctoral student of Walden University, I must get Walden’s IRB approval in an effort to ensure that everyone is at minimum to no risk of harm. The interviews will take place at the GVMS. Thus, GVSD must provide approval in order to ensure the protection of their interests. Next, the participants’ consent is crucial because they need to agree to be a part of the study and understand the content of the questions I will ask prior to making a commitment to be a part of the research.

One way to help the potential participants make his or her decision to participate is to develop and share an interview protocol. According to Creswell (2012), an interview protocol helps provide and maintain continuity, structure, and balance. Once the protocol is in place, I will set up a schedule for the interviews. The interviews will focus on the predetermined questions written in the protocol prior to the interview. The purpose of the protocol is that it provides the participants with the questions ahead of time so they know what to expect, keeps the researcher focused on the topic, and furnishes a place to take notes of the answers to the questions (Bogdan & Biklen, 2007). In an effort to maintain the cohesiveness of the research, the researcher writes one set of questions and asks those same questions to each of the participants. Once IRB, informed consent, and protocol are in place, I will schedule and conduct interviews.