6560: Advanced Practice Care of Adults in Acute Settings II

Course Description
Students in this course will advance their clinical competence in the care of patients in acute care settings by building on knowledge and skills gained in 6550. Through clinical practice, students will build confidence as they begin the transition from student to advanced practice nurse. Classroom activities and case studies will enable students to explore the complex healthcare system including multiple governmental, social and personal resources available to acutely ill adults across the age continuum. Clinical experiences in hospital settings will provide students with the continued opportunity to develop, implement, and evaluate management plans for adults and older adults with complex acute, critical, and chronic illness. The application of knowledge in the management of patients and the collaboration between the advanced practice nurse and the patient, family, and interprofessional healthcare team are emphasized.

Credit & Practicum Hours
Quarter Credit Hours: 5 credits
- Didactic – 3 credits
- Practicum – 2 credits
Practicum Hours:
Students Enrolled Before Spring 2018: This course requires a minimum of 144 practicum hours.
Students Enrolled After Spring 2018: This course requires a minimum of 160 practicum hours.

Course Learning Outcomes
- Analyze medicolegal considerations for advanced practice nurses in acute medical and surgical settings
- Evaluate patients with acute, chronic, and critical medical and surgical conditions
- Develop differential diagnoses for patients with acute, chronic, and critical medical and surgical conditions
- Develop treatment plans for patients with acute, chronic, and critical medical and surgical conditions
- Collaborate with multidisciplinary teams to improve clinical practice in acute medical and surgical settings
- Analyze resources and support systems for patients in acute care settings

MSN Learning Outcomes
At the end of this program, students will be able to:
1. Synthesize organizational/systems leadership for cost-effective specialist nursing practice that contributes to high-quality healthcare delivery, advancement of the nursing profession, and social change.
2. Critique evidence-based literature drawing from diverse theoretical perspectives and pertinent research to guide decision making that demonstrates best practices for specialist nursing practice in a global society.
3. Integratively assess, diagnose, plan, implement, and evaluate cost-effective healthcare strategies that reduce health disparities by patient/population advocacy for access to specialist nursing care.
4. Demonstrate ability to effectively communicate using audience-specific oral, written, and information technology for professional delivery of specialist nursing care.
5. Evaluate health needs of diverse populations for necessary teaching/coaching functions based on specialist nursing knowledge to restore/promote health and prevent illness/injury.
6. Exhibit ongoing commitment to professional development and value of nursing theories/ethical principles (altruism, autonomy, human dignity, integrity, social justice) in accordance with ethically responsible, legally accountable, specialist nursing practice.
7. Implement specialist nursing roles to promote quality improvement of patient-centered care in accordance with professional practice standards that transform health outcomes for diverse populations.