6551: Primary Care of Women

Course Description
How can a nurse practitioner decide what is important to focus on in a 15- to 30-minute appointment with a woman seeking primary care? Students in this course gain opportunities to teach and promote wellness in women through the process of screening for commonly seen in gynecological disorders. Students learn to analyze data to interpret results for the benefit of women seeking assistance with planning healthy lifestyle behaviors. They also gain clinical experience in a primary healthcare setting that provides opportunities to increase competence in diagnosis, treatment, referrals, or follow-up care with a concentration on improving patient outcomes.

Credit & Practicum Hours
Quarter Credit Hours: 5 credits
- Didactic – 3 credits
- Practicum – 2 credits

Practicum Hours:
Students Enrolled Before Spring 2018: This course requires a minimum of 144 practicum hours.
Students Enrolled After Spring 2018: This course requires a minimum of 160 practicum hours.

NOTE:
- Adult Gerontology Primary Care Nurse Practitioner (AGPCNP) Students: Practicum hours are focused on gynecological services. Students to not need to log hours related to obstetrical care related to prenatal and postnatal care.
- Family Nurse Practitioner (FNP) Students: Practicum hours are focused on both gynecological and obstetrical services. Of the required hours, 40 hours of the required practicum hours must be related to prenatal and postnatal care. Students are not to be involved in births or surgeries.

Course Learning Outcomes
- Analyze the assessment and diagnosis of conditions in pregnant (FNP) and nonpregnant women
- Evaluate treatment and management plans for pregnant (FNP) and nonpregnant women
- Analyze strategies for the management, health promotion, and patient education of pregnant (FNP) and nonpregnant women
- Analyze risk assessment and screening procedures for pregnant women (FNP)
- Evaluate the impact of women’s health issues on the care of pregnant (FNP) and nonpregnant women
- Understand and apply key terms, concepts, and principles related to the primary care of women

MSN Learning Outcomes
At the end of this program, students will be able to:
1. Synthesize organizational/systems leadership for cost-effective specialist nursing practice that contributes to high-quality healthcare delivery, advancement of the nursing profession, and social change.
2. Critique evidence-based literature drawing from diverse theoretical perspectives and pertinent research to guide decision making that demonstrates best practices for specialist nursing practice in a global society.
3. Integratively assess, diagnose, plan, implement, and evaluate cost-effective healthcare strategies that reduce health disparities by patient/population advocacy for access to specialist nursing care.
4. Demonstrate ability to effectively communicate using audience-specific oral, written, and information technology for professional delivery of specialist nursing care.
5. Evaluate health needs of diverse populations for necessary teaching/coaching functions based on specialist nursing knowledge to restore/promote health and prevent illness/injury.
6. Exhibit ongoing commitment to professional development and value of nursing theories/ethical principles (altruism, autonomy, human dignity, integrity, social justice) in accordance with ethically responsible, legally accountable, specialist nursing practice.
7. Implement specialist nursing roles to promote quality improvement of patient-centered care in accordance with professional practice standards that transform health outcomes for diverse populations.