6541: Primary Care of Adolescents and Children

Course Description
How can a nurse practitioner master the art and science of clinical decision making among pediatric populations? This course provides students with the opportunity to answer this question as they examine content related to the primary healthcare of children and adolescents while focusing on common health problems. Students learn how to identify, diagnose, and manage these problems. They also gain confidence in clinical experience in a primary healthcare setting that provides opportunities to assess, diagnose, plan, implement, and evaluate therapeutic regimens for acute and chronic illnesses commonly found in children and adolescents.

Credit & Practicum Hours
Quarter Credit Hours: 5 credits
• Didactic – 3 credits
• Practicum – 2 credits

Practicum Hours:
Students Enrolled Before Spring 2018: This course requires a minimum of 144 practicum hours.
Students Enrolled After Spring 2018: This course requires a minimum of 160 practicum hours.

Course Learning Outcomes
• Assess health disorders for pediatric patients
• Assess growth and development and psychosocial issues that commonly impact pediatric patients
• Evaluate differential diagnoses for pediatric patients
• Analyze strategies to manage health disorders and growth and developmental issues in pediatric patients
• Analyze strategies to educate pediatric patients and their families about health disorders and growth and development issues
• Evaluate the impact of culture on the treatment and management of disorders and growth and developmental issues
• Understand and apply key terms, principles, and concepts related to the primary care of pediatric patients

MSN Learning Outcomes
At the end of this program, students will be able to:
1. Synthesize organizational/systems leadership for cost-effective specialist nursing practice that contributes to high-quality healthcare delivery, advancement of the nursing profession, and social change.
2. Critique evidence-based literature drawing from diverse theoretical perspectives and pertinent research to guide decision making that demonstrates best practices for specialist nursing practice in a global society.
3. Integratively assess, diagnose, plan, implement, and evaluate cost-effective healthcare strategies that reduce health disparities by patient/population advocacy for access to specialist nursing care.
4. Demonstrate ability to effectively communicate using audience-specific oral, written, and information technology for professional delivery of specialist nursing care.
5. Evaluate health needs of diverse populations for necessary teaching/coaching functions based on specialist nursing knowledge to restore/promote health and prevent illness/injury.
6. Exhibit ongoing commitment to professional development and value of nursing theories/ethical principles (altruism, autonomy, human dignity, integrity, social justice) in accordance with ethically responsible, legally accountable, specialist nursing practice.
7. Implement specialist nursing roles to promote quality improvement of patient-centered care in accordance with professional practice standards that transform health outcomes for diverse populations.