Housekeeping

- Will be available online within 24 hours.

- Polls, files, and links are interactive.

- **Now**: Use the Q&A box.
- **Later**: Send to writingsupport@waldenu.edu or visit our Live Chat Hours.

- Ask in the Q&A box.
- Choose “Help” in the upper right corner of the webinar room.
How and When to Include APA Citations

Michael Dusek
Writing Instructor
Walden University Writing Center
Answer these questions:

Why do we cite?

What do we cite?

How do we cite?

When do we cite?
Why do we use citations?

Chat Box:

Why do you think writers use citations?
Why do we cite?

- Indicate when you’re using sources
- Direct the reader to the reference list
- Maintain integrity and credibility
- Avoid plagiarism

Give credit to sources you’re quoting and paraphrasing
Why do we cite?

A citation’s purpose is to direct your reader to its match in your reference list.

Reference lists include publication information for a source.

The reader might want to:
- Check your accuracy
- Find more information about its topic and ideas
Why do we cite?

Teenage girls are more likely to do poorly in math and science courses when compared to boys of the same age. Researchers found that one reason for the increased rate of female failure in these subjects is the low self-esteem of female students. Often, female students begin courses in these subject areas with the preconceived belief that they will not do well. However, with the help of college-aged female mentors, these high school girls can improve their confidence in math and science and successfully complete courses in these subject areas.
Why do we cite?

Teenage girls are more likely to do poorly in math and science courses when compared to boys of the same age. Researchers found that one reason for the increased rate of female failure in these subjects is the low self-esteem of female students. Often, female students begin courses in these subject areas with the preconceived belief that they will not do well. However, with the help of college-aged female mentors, these high school girls can improve their confidence in math and science and successfully complete courses in these areas.

Is it simply the writer’s opinion that self-esteem contributes to this failure, or have actual studies proven this? Has this writer done any research? If so, is she plagiarizing? Who says girls fail more often than boys? How does the writer know this is true? Who are the “researchers” the writer refers to in her paragraph?
Teenage girls are more likely to do poorly in math and science courses when compared to boys of the same age (Reece, 2013; Ziger & Marks, 2010). Researchers found that one reason for the increased rate of female failure is frequently due to the low self-esteem of female students (James, Lord, & Smith, 2008; Ziger & Marks, 2010). According to James et al. (2008), female students often begin courses in these subject areas with the preconceived belief that they will not do well. However, Kelly (2012) found that with the help of college-aged female mentors, these high school girls can improve their confidence in math and science and successfully complete courses in these subject areas.
What do we cite?

Paraphrase: Putting an author’s ideas into your own words and original sentence structure.

Direct quote: A word-for-word direct repetition of a source’s original text.
Differentiation as an instructional approach promotes a balance between a student’s style and a student’s ability. Differentiated instruction provides the student with options for processing and internalizing the content and for constructing new learning in order to progress academically.” (Tomlinson, 2008, p. 12)

Teachers use differentiated instruction to cater lessons to the way each student learns and each student’s skill (Tomlinson, 2008).
### What do we cite?

<table>
<thead>
<tr>
<th>Quotations</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Original from Tomlinson</strong></td>
<td><strong>First Draft Quotation</strong></td>
</tr>
<tr>
<td>“Differentiation as an instructional approach promotes a balance between a student’s style and a student’s ability. Differentiated instruction provides the student with options for processing and internalizing the content and for constructing new learning in order to progress academically.” (Tomlinson, 2008, p. 12)</td>
<td>More importantly, “differentiation as an instructional approach promotes a balance between a student’s style and a student’s ability” (Tomlinson, 2008, p. 12).</td>
</tr>
</tbody>
</table>
How do we cite?

**In-text: Author (year)**

The source names are part of the meaning of your sentence.

Ex: Shiell (2013) stated that APA, while difficult, is important.

**Parenthetical: (Author, year)**

The source names are *not* part of the meaning of your sentence.

Ex: APA, while difficult, is important (Shiell, 2013).
How do we cite?

Paraphrases: Include the author(s) and the year of publication of source paraphrased

Narratively:
According to Jones (2012), regular consumption of carrots reduces the need for cataract surgery in adults who are 65 and older.

Parenthetical:
Regular consumption of carrots reduces the need for cataract surgery in adults who are 65 and older (Jones, 2012).
How do we cite?

Direct quotations: Include the author(s), year, and page or paragraph of the quote

Narratively:
Malone (2012) reported that “women who exercised regularly during pregnancy have children who score...5 points higher on intelligence tests” (p. 297).

Parenthetical:
Exercising during pregnancy is important, as “pregnant women who exercised regularly during their second and third trimesters were 45% less likely to have gestational diabetes than those who did not exercise” (Harper, 2013, para. 4).
How do we cite?

Is this type of writing plagiarism? #1.Hull and Rose (1989) claimed that this form of writing is not cheating but a legitimate attempt to “interact with the text, relate it to your own experiences, derive your own meaning from it” (p. 150). This is something most writers do in unfamiliar contexts or with difficult-to-understand texts. It is, indeed, how humans learn: by mimicking or copying others whom we consider exemplary in an academic discipline or in terms of their linguistic competence.

One could also say that in a “cut-and-paste” style of writing a “beautiful patch-work” #2.(Dryden, 1999, p. 80) may indeed be valued. It seems correct to assume such patchwriting implies a serious attempt to make sense of and engage with the material, as was claimed by several Greek and UK students.

Chat:
Review the excerpt. Find the quotes and identify which quote is cited parenthetically and which is cited narratively.
When do we cite?

When?
Cite after *each* and *every* sentence that includes information from a source

Why?
Citing sources this often *helps your reader*. 
Teachers use differentiated instruction to help students learn, allowing the teacher to cater lessons to the way each student learns and each student’s skill. Differentiation in teaching helps students by allowing learning in different ways. No Child Left Behind (NCLB) sets rigid standards for teachers that do not allow for this multidisciplinary approach that differentiation asks for. In this way, NCLB is not compatible with differentiation in the classroom (Thompson, 2009).
Teachers use differentiated instruction to help students learn, allowing the teacher to cater lessons to the way each student learns and each student’s skill (Thompson, 2009). According to Thompson (2009), differentiation in teaching helps students by giving for learning in different ways (Thompson, 2009). No Child Left Behind (NCLB) sets rigid standards for teachers, which does not allow for this multidisciplinary approach that differentiation asks for (Thompson, 2009). In this way, Thompson explained, NCLB is not compatible with differentiation in the classroom.
Teachers use differentiated instruction to help students learn, allowing the teacher to cater lessons to the individual way each student learns and each student’s skill (Thompson, 2009). Despite the advantages of the multidisciplinary approach, Thompson (2009) suggested that No Child Left Behind (NCLB) sets incompatibly rigid standards in the classroom. Thus, teachers must weigh children’s needs against educational realities.
When do we cite?

Double check that:

- Each sentence using outside information from a source gives credit to that source.
- Sources are not cited twice in one sentence.
- There is a balance of citing and analysis.
<table>
<thead>
<tr>
<th>Parenthetical citation: Use “&amp;”</th>
<th>Narrative citation: Write out “and”</th>
<th>List authors in alphabetical order</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Writing centers are great (Gaga, Adele, &amp; Bieber, 2010).</td>
<td>• Gaga, Adele, and Bieber (2010) stated writing centers are great.</td>
<td>• (Lennon &amp; McCartney, 1964; Rodgers &amp; Hart, 1946)</td>
</tr>
</tbody>
</table>
Citation Formatting Quick Tips

2 Authors
  • Always list all

3-5 authors
  • First mention: List all
    • (Barnes, Helakoski, & Townsend, 2017)
  • Subsequent mentions: Use et al.
    • (Barnes et al., 2017)

6 or more authors
  • Always use et al.
Thompson (2009) discussed differentiated instruction. Differentiated instruction is when teachers approach teaching differently for different students and their learning styles (Thompson, 2009). However, Thompson noted that differentiated instruction can be quite difficult to implement. To be successful, teachers must go through professional development to use differentiated instruction well (Thompson, 2009).
Practice Paragraphs

Chat Box:

Find the citation formatting and frequency errors.
Small business managers must be aware of how local regulations affect their business. Looky & Wallace (2014) argued that more intrusive local regulations can cause a small business to fail. However, local regulations can also help a small business if they provide favorable tax incentives or an environment that encourages the business (Welch and Zagorski, 2013). Either way, a clear understanding of local regulations will help small business managers know how those regulations affect business practices and adjust accordingly.
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In my classroom I have incorporated differentiated instruction, as suggested by Thompson. However, my approach has been more closely aligned with Santamaria’s approach of culturally-responsive differentiated instruction. Santamaria’s (2009) approach emphasizes a student’s cultural background and how that background influences a student’s learning (2009). Because many of my students come from immigrant families, this culturally-responsive approach will be particularly useful for me.
Practice Paragraph:
Answer

In my classroom I have incorporated differentiated instruction, as suggested by Thompson (2009). However, my approach has been more closely aligned with Santamaria’s approach of culturally-responsive differentiated instruction. Santamaria’s (2009) approach emphasizes a student’s cultural background and how that background influences a student’s learning (2009). Because many of my students come from immigrant families, this culturally-responsive approach will be particularly useful for me.
Differentiated instruction is an important component of how a teacher approaches her students. My application of differentiated instruction approaches, particularly culturally-responsive differentiated instruction, will help me better teach my students in the future. However, I realized that my professional journey to best teach my students is not over; I will continue to use research-based practices to continually evaluate and improve my teaching.
Differentiated instruction is an important component of how a teacher approaches her students. My application of differentiated instruction approaches, particularly culturally-responsive differentiated instruction (Thompson, 2009), will help me better teach my students in the future. However, I realized that my professional journey to best teach my students is not over; I will continue to use research-based practices to continually evaluate and improve my teaching.
Questions: Ask Now or Later

writingsupport@waldenu.edu • Live Chat Hours

Learn More:
Visit our APA modules to learn more about citation formatting and frequency, as well as reference entry formatting.