This is being provided in a rough-draft format. Communication Access Realtime Translation (CART) is provided in order to facilitate communication accessibility and may not be a totally verbatim record of the proceedings.
>> ANGIE LIRA: Welcome to Locating and Contacting Social Work Field (Internship) Sites. My name is Angie Lira and I will be getting us started today. Before we formally start the webinar, I would like to provide a technical overview of the go to webinar Control Panel.

But first of all, you should have received a closed captioning link in your chatbox. If you need closed captioning for today’s presentation, please click on that link.

Next on your control panel, you will see that you have a choice of audio modes. If you choose telephone, a phone number access code and audio PIN will populate for you to call in. If you choose speakers, you can listen through your computer speakers.

Next, you can click on the blue screen icon to maximize your presentation. To ask questions, please use the question function to type in your question and click on send. Questions will be answered toward the end of this webinar and the raise your hand function is not going to be active during this presentation.

Also feel free to text in your questions during the webinar and we will address them at the end of the presentation. Because of time constraints we will probably need to limit the number of questions we address and focus on the ones with the widest applicability to our audience.

Finally, I would let you know this webinar will be recorded and available on our career services archive approximately one week following the slide presentation.

Again, I would like to welcome you to Locating and Contacting Social Work Field (Internship) Sites. I am Angie Lira, Senior Career Services Advisor at Walden.

And, joining me today is Dr. Donna McElveen, Director of Field Experience for the Masters of Social Work program.
Megan Arneson, and she is also Field Education Coordinator with the Masters of Social Work program.

Dr. Dionne Spooner, the Director of Field Experience for the Bachelors of Social Work program.

Let's move on to today's agenda.

Today, we're going to be talking about strategies for securing a field or internship site. Marketing yourself and Walden University to prospective internship sites can really improve the chances of securing that site. So we will start by defining the purpose of field experience. Then we will share some strategies on how to conduct your search, some techniques on how to market yourself and Walden University, and finally, we will discuss strategies to contact potential internship sites.

Now, Donna is going to get us started.

>> DR. DONNA MCELVEEN: Hi, everyone. As you're learning, social work is a broad profession. And social workers can be found in social service agencies, nonprofit organizations, healthcare facilities, schools, shelters, crisis centers, mental health facilities and various other settings.

Social work education considers your internship to be the primary source of learning. And because of this, our accrediting body, CSWE, requires you to have a certain number of hours and you learn under a qualified supervisor.

Your internship experience not only provides you professional experience but it's necessary for the social work license or process in many states.

We regularly receive requests from state boards to verify student internship hours. It's a really important part of your education.
Your internship will not only prepare you for licensure, but you will develop skills and competencies needed to enter the social work professional practice.

>> ANGIE LIRA: All right, we would like to start out by getting some feedback from you, the audience. We would like you to use the question box that we mentioned at the beginning of the presentation. I want you to brainstorm some ideas of how to identify potential supervisor and field experience sites. We would like to hear some of the ideas that you have. Please type in using the question box some of your ideas of how to identify potential supervisor and field experience sites.

I will give you guys a minute to type in your answers.

Sonja mentions, from the list given to us by Walden. That's a great place to start. What are some other ways? Katie mentioned by using professional associations, that's also an excellent idea. Tarajia mentioned networking with your coworkers and classmates. Blane mentioned cold calling agencies in the area. Tiffany mentioned Career Services -- obviously, that's a favorite of mine. [LAUGHS]

What are some other ideas?

Peter mentioned associations with hospitals such as social services and hospice. And Veronica mentioned local behavioral clinics and hospitals. Tarajia also mentioned social media and job boards such as LinkedIn.

These are all excellent ideas and want to thank you for sharing them. I would like to have Donna, now, share some insights and tips from her team on how to identify field sites.

>> DR. DONNA MCELVEEN: Thanks, Angie. Those are all really great suggestions and, you know, our MSW and BSW program at Walden is structured little differently
than other universities because our program is online and you as students are located all over the United States and beyond. And we know that because of that, we are not the experts on social service delivery in your community.

So as you remember social work being broad reaching, we ask that you become familiar with agencies in your community. This does not only help you with your field placement, it also helps you in the future for job location.

So it's important to identify agencies in your community or surrounding communities where you would like to intern.

We don't require that you secure your own field placement, meaning that we don't require you have solidified the deal before you provide that agency to us. What we do ask is that you provide us with a solid agency [AUDIO GLITCH]

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>> DR. DONNA MCELVEEN:  It's a good idea to connect with academic advising early on and determine which term you're scheduled to start your field course. You start your field hours the same quarter you start your field course.

Once you determine that, that will give you the information needed to submit your application properly.

You also, if you are an MSW student, want to know which placement you are applying for. Many of you will have two placements, one in the first year of your program and one at the end of your program. So it's important to know if you are trying to look for a site that is a foundation year placement or a concentration year placement. You will want to explore the field experience manual and learn about the requirements of field from our website. We will provide that link at the end of the webinar.
So, when considering potential agency sites, think about whether or not the agency allows you opportunities to engage social work practice. If you are in your foundation year, you will be able to do things like case management, intake, resourcing, macro policy projects. Some of those types of experiences.

If you are a concentration year student, you will want your placement to --

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>> DR. DIONNE SPOONER: This is Dionne Spooner and I am in charge of the BSW program. Some of the things that we are going to review are very similar to the MSW program. However there are some differences, as well. One of the biggest differences is for the BSW level we are really looking at generalist social work practice. So when you're looking at a placement you want to identify service areas that are interesting to you, just like we reviewed at the very beginning of the webinar, that really is a very broad spectrum of options and opportunities. Anything from working with shelters to working in hospitals to working in schools, it really is a very broad area.

Some of the places that typically students will look are human service centers, clinics, older adult care such as nursing home or assisted living, and also, hospitals. One of the most important things about understanding and looking for a potential field site at the BSW level is that there must be a BSW level supervisor on site to provide supervision.

They must have a BSW, as well as two years of postgraduate experience.

They also must provide social work services.

Walden prefers that your BSW supervisor be licensed in their respective states, but this is not a requirement.
Your supervisor may have an advanced degree such as an MSW or a PhD, and that is absolutely an option. But at a minimum, they must have a BSW +2 years of post-degree experience.

This really is intended to ensure that they have a very clear understanding of their own work responsibilities before they are teaching and sharing it with you.

Your supervisor must be able to provide one hour of face-to-face supervision to you each week. Just as Donna previously shared with you, in regards to having your supervisor on-site, we do understand in very rare situations or very remote situations, there may be someone who is not directly on site of an agency, who, however, is willing to provide some supervision to you. In rare situations, that can be accommodated. However, it must receive approval from the field office before that can be put in to practice.

The agency may also provide you a TASK supervisor who may not be a social worker, but has another degree that is very comparable that will be providing day to day opportunities for you to learn. You may follow them for different periods of time. However, you must have a BSW that can provide supervision.

In addition, it is very important for you to understand that your site that you are doing a practice at is in good standing with any accreditation or licensing body that they hold.

This is very important, and this is an important question for you to ask when you are seeking out supervision at the different sites that you may be looking into.

>> ANGIE LIRA: Now the Experience Coordinator, Megan, is going to share some tips on how to conduct research.

>> MEGAN ARNESON: Thank you. Now that we’ve looked a little bit at social work and what that entails as well as site requirements for both the MSW and BSW programs, we
want to consider best tips on conducting a search and professionally identifying potential internship sites for your field experience course.

You all listed some of these in the comment box earlier. So it's going to be a little bit of a repeat but also good to review.

So, your knowledge about your community in specific will be an asset as you explore options that meet the various requirements.

Consider what agencies employ social workers and contact them.

I also recommend that you inquire further with those agencies if they have other ideas of organizations you can contact, especially if they are unable to offer an internship to you at that time.

Another recommendation is connecting with any social workers you already know in your community. It's recommended that, if, when you contact them, see if they have ideas about what agencies might meet your area of interest and if they can assist with an internship at your program level.

We always encourage students to explore several options, as there are times when agencies don't offer internships, already have their interns or are unable to meet Walden's program requirements.

If you have several sites to choose from, there is a greater likelihood we will be able to secure a placement in a timely manner.

This is important, as we just want to make sure that we get you placed in the appropriate term start date that you are hoping for. Sometimes we have had students with agencies that have fallen through and they don't have a backup, then their program
is delayed by a term due to needing to find a new organization. So I always recommend for students to have at least one backup site in mind.

When you do reach out to agencies, I would also recommend that you ask if there’s an internship or volunteer coordinator or someone with an MSW who you could speak with or contact so that you can further explore what opportunities are available at that site.

I recommend that you start your search process early so that you’re not procrastinating. We do know that some areas can be super competitive with other schools of social work. So we want you to be creative and get on top of this as soon as you're able.

I also strongly recommend that you, again, are in contact with your field education coordinator. We’re here to assist you in exploring potential options and giving direction if needed in your search process.

Our role is to ensure that all of the program requirements can be met and that the internship will be a rich learning experience. We also are here to support you as a student in your learning process, to ensure that you have an agency that is going to be a good fit for you and that also meets the program requirements.

We will discuss a few ways to market yourself to potential sites.

>> ANGIE LIRA: Now that we have discussed how to identify and research potential sites, let's discuss how to approach potential field site. Field site supervisors will want to know how your skills, experience and academic background are going to directly meet their needs. And that's why it's important that you tailor your marketing towards the specific site that you're applying to.

Think about what kind of values and contributions you can make to the site. What are the knowledge and skills that you gained during your academic program, and how can you use them to meet the goals of your chosen organization?
A potential field site supervisor will want to review your qualifications and letters of recommendation to ensure that you're a good fit for the organization.

So how can you make sure that you're communicating your strength through your application materials?

One good way to do this is to have a strong personal brand. Your brand is a combination of your goals, your key personal attributes and your strengths. Your brand highlights how you're different from everyone else.

So when you're developing your brand, consider, what are you good at? Who are you the go to person for and what is unique about you?

Reflect on your professional goals, your experience and passions. Your brand should be evident throughout all your application materials.

So what application materials are important for your field site search?

It is important to take some time to put together all of your application materials before you begin marketing yourself to field sites.

Of course, these application materials should include a resume and cover letter. But consider expanding your career portfolio to include information about Walden University, program information, examples of your work and that could include papers or project letters of recommendation, and a copy of your program's field manual.

While it may take a little bit longer to collect these items to share with potential field sites, it can also set you apart from other applicants.
So what type of Walden University information should you share with potential field sites?

Well, you can share information on Walden's social change mission which is so key to social work.

You can also let field site know we have a diverse student population with a global perspective.

Finally, definitely share that we have rigorous curriculum that is taught by highly qualified faculty.

You may also want to share the Masters of social work program is accredited by CSWE.

Now, we have many available resources to help you prepare your materials.

One of these tools is OptimalResume. OptimalResume is a document management system that is free for all Walden students and alumni and it can be accessed from the career services website. Or, by going directly to https://waldenu.optimalresume.com.

The OptimalResume resume builder assists you in creating professional looking resume documents. And there are over 400 sample resumes for you to review and use. And this is a wonderful resource if you haven't created a resource and a while or if you're interested in looking at some different resume formats that you might want to incorporate in to your document.

There is also a letter builder that can help you with cover letter writing and writing thank you notes.

The optional resume system can also be used to create an online portfolio to share with potential field site supervisors.
You can also print out your portfolio documents, organize them in a professional-looking binder and create a tactile portfolio that you can bring with you to a potential field site or to an interview.

That way, you are able to show examples of your work and achievement and leave a lasting impression.

You are able to access OptimalResume via the career services website or the link directly at https://waldenu.optimalresume.com.

We're going to take a closer look at two components of your marketing materials, your resume and your cover letter. Here is a sample resume for social work field experience. You can locate this sample on the OptimalResume website that I mentioned.

Let's take a look at some of the strategies that Jannina has used to tailor her resume to the internship search. First, she has developed a detailed summary of qualifications in which she highlights her education, relevant skills, and her related volunteer work.

She has also decided to list her education before her work experience because in this case, it's more relevant to the area of social work.

Another way she is demonstrating her skills and knowledge is to include relevant coursework on her document.

Now, Jannina's primary work experience has been in the area of life insurance. So she highlights her volunteer experience as a domestic violence advocate and working with the Salvation Army as a way to demonstrate her transferable skills. When she does describe her unrelated work experience, she focuses on her accomplishments and her transferable skills like relationship building, organization and listening skills.
Now here’s an example of a cover letter that you might utilize in a field experience search. You will notice in this sample, Sarah uses a business letter format. You can find examples of a business letter format and other examples of cover letters on OptimalResume.

Sarah begins by researching her targeted organization so she can address the letter to the correct person and give specific reasons why she is interested in this particular site.

She also clearly outlines her purpose in seeking an internship and gives an overview of her academic program.

She also gives specific examples of the knowledge and experience she is going to bring to the position, such as her volunteer work, her knowledge of ethics and communication skills, and she ends her letter with a request to further discuss field opportunities at the site.

Now, both of these application documents clearly outline the student’s strengths and their brand.

So now, let’s move on to some outreach methods that you might use when reaching out to potential field sites.

There are several ways to reach out to a potential field site. When researching field sites, one of the most common ways to begin is by making some phone inquiries.

Now, make sure that you have a plan before you call that you communicate clearly who you are and what you’re looking for.

That could be that you’re requesting a meeting or you’re requesting additional contact information where you can send your portfolio.
There is a good chance when you’re making phone inquiries that you may have to leave a message, so make sure that you leave contact information and speak clearly and slowly.

You can also reach out to field sites via email. Whenever possible it is best to address your email inquiries to someone specific, rather than having a generic greeting.

You may be able to locate the name of a potential field site supervisor on the organization or agency website, on LinkedIn, or by making phone inquiries.

Make sure that you use formal language and proof for typos and grammatical errors before you send an email. You may want to look through examples on the OptimalResume builder or run your email through Grammarly before you send.

Be sure to be brief and concise, because most people are busy. So you want to be very clear what you're looking for.

Make sure to include all your application documents in your portfolio so that the potential field site coordinator can easily be able to assess if you’re a good fit.

I'm sorry, not field site coordinator. [LAUGHS] Potential field site host.

Finally, you might be able to stop by an organization or agency. Make sure that you dress appropriately for your visit and bring a notebook, pen, and application materials with you.

Exhibit a friendly, professional demeanor when you visit. And if the visit is unscheduled, be prepared to leave your application materials behind if there is no one available to speak with you.
Now, you want to make sure that you follow-up on all these outreach efforts. If a potential field site supervisor or other professionals have taken the time to speak with you, be sure that you follow-up by sending a thank you note. Thank you notes are a courtesy that are appreciated by everyone and can make you a more memorable candidate.

And if you sent emails or left messages and have not heard back, do not be afraid to be politely persistent. And of course, no matter how promising a site seems, do not put all your eggs in one basket. Don't stop your search until you have a solid offer.

Finally, you want to make sure that you're networking throughout your field site search and there are many ways to begin networking. You can establish a profile on LinkedIn, you can join professional associations like the National Association of Social Workers, or you can find opportunities to build up your skills.

As Megan mentioned earlier in our presentation, you should keep your eyes open for potential contacts to reach out to for one-on-one meetings or informational interviews.

And, during these informational interviews, you can ask for advice and guidance. You can request an informational interview with a social worker who is already in your network, or you could reach out to someone that you might have someone or something in common with, like a fellow Walden alumnus.

LinkedIn can also be a great place to search. An example message might be, "I'd love to buy you a cup of coffee so we can chat. It would be great to hear your insights about working in social work and your experience working at XYZ agency. I know how busy you are, so a brief 20 to 30 minutes of your time would be appreciated."

Like all the networking strategies, the goal of the informational interview is that they will provide you with some valuable information and possible leads for your field experience search.
Your contact may be aware of some organizations or agencies that you have not considered yet.

Now, we hope that you have found the strategies on how to conduct a proactive search helpful. And we hope that you will use these strategies to market yourself and Walden University as you contact potential internship sites.

I want to let you know that you can find more information and resources on the career services website. And that can be accessed through your My Walden portal or by going directly to http://careерcenter.WaldenU.edu.

Our resume resources can be found on the horizontal navigation bar. Here you can find tips for tailoring your application documents and interview tips and social work resources including professional associations, job boards and LinkedIn groups.

On the left hand navigation is where you can locate the OptimalResume system.

Now, Donna is going to share where you can locate additional field experience resources.

>> DR. DONNA MCELVEEN: Thank you, Angie. I hope this webinar has helped you consider how to plan for your internship, maybe engage a community search, explore the expectations of field and social work programs and market yourself for this experience.

The field office has a website and has many tools and resources to help you with your agency search, understanding field policies, how to apply and there’s a lot more information that you can glean from that website. You will find webinars about foundation and concentration, placements, a list of our current agency partners and some guides for searching your community. So, we suggest you bookmark this site and
refer to it often. You will use it throughout your program as you enter with your field placements.

Our field team is always available to answer those questions that you can't find on our website. Or questions that are particular to your situation. You can contact, for MSW students, you can contact [READING ON-SCREEN EMAIL ADDRESS] and someone will assist you.

If you are an undergraduate BSW student you can email [READING ON-SCREEN EMAIL ADDRESS].

Our team will do their best to help you through your process.

>> ANGIE LIRA: Now, we would like to open it up for questions.

I am going to go ahead and pull up the question box here and we already have some questions that have come in and hopefully, we can take care of as many of these as possible.

So, Jerek asked, this may be off subject, but do they have to have a Masters or just a license in social work? Because that can make a difference in how you locate them. Donna do you want to cover that one?

>> DR. DONNA MCELVEEN: Sure, Angie. That's a great question. The requirement is an MSW with two years postgraduate work. If you're in your concentration year, that means your final placement of the program, we do prefer someone with a license because we want you to learn clinical skills. But it is not required.

>> ANGIE LIRA: Excellent. Here's an interesting question. I have a family member, related through marriage, who is an LCSW at Kaiser Permanente in palliative care and
is willing to assist with my field experience. Does this correlate with the NASW code of ethics 3.02? Dionne, do you want to get that one?

>> DR. DIONNE SPOONER: Absolutely. So, I don't know that there is a real hard and fast rule in regards to who can be your supervisor and who cannot. I think the most important thing you are looking at in a supervisor and a field placement is that there is no undue influence on you as a student in regards to a relationship. This really is intended to allow you the freedom to learn. But also identifying concerns and have them handled appropriately if the need arises.

I think the relationship thing is always a very difficult thing because there's typically so many different variables involved in that. Anything from perhaps you're living in a small community and you virtually are related in some way, shape form to everyone in the community. It really is much more about the assurances that when you're in your field placement, that you would have the safety and security and support around that placement in order to learn and also identify concerns if they arise.

>> ANGIE LIRA: Excellent. Thank you. Patricia asks, is there a list of agencies I can use to find a new agency for my concentration field experience? Megan do you want to get that one?

>> MEGAN ARNESON: Sure thing. On our field education website, there is a tab there that says Locate an Agency. If you click on the sidebar on the left-hand side that says Locate an Agency, there will also be another tab in the center that discusses previous partnerships. These are all of the sites that we've already worked with for BSW or foundation level students as well as concentration level students.

You want to search out the specific document for where you are at in your specific degree and program. Then from there you can search out what might be best applicable for you.
ANGIE LIRA: Thank you. Now we have two strands with essentially a very similar question here.

The first one asks, “What advice and guidance do you have for students who are working full-time and are seeking field placements during evening hours and weekends?”

The other one says, “I have been searching, but am having difficulty finding an agency who can accommodate my regular work schedule.” So, very similar.

Donna, do you have any tips for the students?

DR. DONNA MCELVEEN: I do. I appreciate that question because I think most of us who have an MSW remember times where we had to make a lot of sacrifices for the internship, and it is quite difficult.

There are some types of agencies that do offer extended hours, but I have to be honest, that’s not the norm. Some of the agencies that may do that will be your crisis centers, shelter services, anything that maybe has a 24-hour intake process.

Now, when you get to the concentration year, this is even going to be less typical. So my suggestion for you who are working, it’s most of our student body does work, so the first thing I will say is there are many who have come before you who have made these arrangements in their lives, so it can be done. But it’s going to take a lot of planning.

And one of the things is maybe reaching out to your employer, if that’s an option, to see what type of flexibility they may be able to provide you in your schedule.

Just sitting down and thinking about your plan, as far as what hours you do have, and considering creative ways to get some of those hours in during the week time, and maybe an agency has a few hours for the weekend but not all hours for the weekend.
So it really is going to take quite a bit of planning and one has to remember that most professional social workers do work regular hours. So that's when your supervisor would work, your standard hours. Unless they're in those settings that I've mentioned before.

I don't know if Dionne has anything to add to that, as well?

>> DR. DIONNE SPOONER: You know, I think that Donna made some really wonderful points and I totally agree with her. I think planning ahead is probably the most important thing that I would impress upon students as they prepare for a field. It really is something you want to be doing at the very beginning of your program, not at the end. Anything from maybe saving up and looking at in collaborative with other people who have perhaps done field placements before you, looking at their different ideas or suggestions, visiting with your current employer, letting them know that six months from now, this is what you're looking at.

I think sometimes students might be afraid to actually have those discussions with their employers because they are afraid they're not going to be flexible. But I think it's important, because then it gives you a better idea of what you're dealing with or where you need to make the tough decisions.

I also agree with Donna that regardless of what kind of agency you look for, you need to have active supervision. That really is going to be in this traditional, Monday through Friday, 8 o'clock to 5 o'clock, 9 o'clock to 6 o'clock kind of hours. Even if you're working at a hospital, for example, or a homeless shelter, you need to be able to work under your supervisor to learn from them. So even though you might be able to do some hours in the nontraditional times, overnights or on weekends, you are still going to have to be available not only for that supervision with your employer, but also, your senior seminar hour throughout the week.
So it really is something that you need to prepare, typically, well in advance for in order to meet those requirements.

>> ANGIE LIRA: Excellent. Thank you.

Now, we have two students who again have some similar questions here. They ask you, "Are internships at our place of work allowed? Are there [indiscernible] national requirements for this, or can I do an internship at an organization that I currently work in if I do a different shift?"

>> DR. DONNA MCELVEEN: We do allow students to do worksite placements, but there are some stipulations to that.

To be accepted at your worksite, you're going to have to have separate hours than your typical work schedule. You're also going to need to be supervised by someone that has not been your supervisor in the past and is not a part of your employment department, so to speak.

So you will really need to be in a different department, different hours, different tasks. It needs to be a very different experience.

Now some agencies where students work are quite large, and they can go to work at their typical job and then go to a different building, a different department, and have a whole different experience and it's very separate. Those tend to be pretty good arrangements.

What we try to protect you from having these extra requirements, not only does CSWE require that you not count any work experience as field experience, so none of your work hours or regular work duties can count as field experience. But we also want to protect you as a learner. So when you are in the workplace, the risk is that, if you are an intern and let's say your performance isn't as good as it would be as an employee,
because you’re learning, we don’t want that to affect your employment. And we have had circumstances where students have been laid off from their job and because of that, lost their internship. So you do take a risk having a worksite placement. So we do allow them with some more strict limitations.

>> ANGIE LIRA: Patricia asks, “I just finished my field experience and am looking ahead planning for my concentration field experience. Do I have to submit an application for the concentration field experience?” Megan could you answer that one?

>> MEGAN ARNESON: Yes, thank you. You will have to submit an application through the meta-check [sounds like] system that you used during your foundation level experience. So on the field experience website, it will walk you through the steps to submit an application for your concentration level experience.

Now I do want you, I want to have you follow up first with your academic advisor to discuss your plan of study and which quarter you should begin your internship for your concentration level placement.

We ask that all students do this prior to submitting their application to ensure that they are applying for the correct term start date.

So you will reapply through meta-check [sounds like] again with your same login credentials and information that was sent to you at the beginning of your program.

>> ANGIE LIRA: Thank you. Tia asks, “Can your foundation and concentration internship be at the same site as long as the student is doing different tasks that fit within the foundation and concentration requirements?” Dionne do you want to answer that one?
>> DR. DIONNE SPOONER: You know, I don't know that I know the answer to that to be honest with you. I am going to turn that over to Donna. Just because I don't know. [LAUGHS]

>> DR. DONNA MCELVEEN: Thank you, Dionne. This is handled on a case-by-case basis. So there is a real need for your two field placements to be different. Different in task and scope. One is generalist, one is advanced.

If you did an internship in an agency where you did your foundation placement, and you think there is an opportunity for you to continue on a concentration, maybe expanding your learning, doing something different, the agency is large, you can have a different supervision experience, we will consider that. But it is handled on a case-by-case basis.

>> ANGIE LIRA: Excellent. Thank you. Last question, “Can I apply or start looking for agencies after I'm done with my residency course?” Megan can you answer that one?

>> MEGAN ARNESON: You can already begin searching for an agency or a potential site to do your internship at. We do recommend, as I mentioned earlier, that you begin this process early and don't delay on the start of that. So go ahead and attend your residency. But if you are able and have a site in mind prior to your residency, that's scheduled, I would say go ahead and contact them and see what you can get started with the agency as far as maybe an interview or submitting an application or your resume there.

>> ANGIE LIRA: Excellent. I can answer one more question. Breanne asks, “Can I take this webinar again in the future?” Breanne, we are recording the webinar today. So this will be archived on the website one week after the webinar today and it will be there for your reference.

Thank you everyone for all the wonderful questions. As we close down a little bit today, I want to thank you for joining us. And I want to encourage you to stay in contact with us.
I encourage you to join the Career Services LinkedIn group. Follow us on Twitter and Facebook. Subscribe to our YouTube channel. Read Walden student success stories on our blog and use all the features that I mentioned today in the OptimalResume system.

I also want to remind you, you can access all the career resources I mentioned today on our website at http://careercenter.WaldenU.edu

I want to thank all of the great social work panelists that we had today. And I speak on behalf of all of us when I say that we want to thank you sincerely for joining us and we look forward to helping you reach your goals.

Thank you everyone.

[END OF TRANSCRIPT]