Greetings from the Executive Director | Laura Lynn

Cleaning our academic houses and looking ahead...

Dear colleagues,

Happy Spring!

Spring is a time for renewal. We may see it through people cleaning houses, organizing files, throwing things away, or starting something new. It can also be a time for renewal in considering the impact that we are making with our students and in our fields of practice. Spring can be a good time to look at our post-graduate career, check-in with ourselves as faculty and administrators, and ask some reflective questions.

- Am I making the contribution that I wanted to make?
- Is there more that I could be doing?
- Are there more experiences that I should have to strengthen how I guide my students?

These questions can be answered in a variety of ways. For many of us, however, our answer may be that we would like to engage more in original research, and publish and present in the venues most appropriate for our field. If we come to that conclusion, other questions often follow.

- How should I approach these goals?
- When and where can I do it?
- How can this work be supported financially?
- Is my work ready for print in journals in my field?

When these questions come to mind, I'd like for you to think of us, here, at the CRQ. Part of our mission, along with supporting strong student research, is supporting you and your scholarly path. We know that keeping the scholar-practitioner balance can be challenging, and we are committed to helping. Here are some questions and opportunities that I would like you to consider as you take the next steps in renewing your scholarly journey:

- Do you have a research idea but you are not sure where you might find data for it? Consider secondary databases and check out the Inter-University Consortium for Political and Social Research (ICPSR). More information can be found on Research Resources page of the CRQ website.
• Are you a researcher interested in social change and would like to build upon existing scholarship? Review the Social Change Impact Report Datasets to see if this resource could be a basis to “grow” some new ideas and start your research agenda. Information about the SCIR datasets, including how to access the datasets, is located on the Research Resources page.

• Are you wondering if a research topic or specific idea of interest to you might be fundable and if others have already done some work in this area? Look to the Community of Science (COS) Pivot database for funding resources and like-minded scholars from other institutions. A link to COS Pivot is located on the External Funding Resources tab on the Office of Research and Sponsored Programs page.

• Are you a good researcher/theorist but you are not sure if your work is polished enough to fit with the standard journals or book chapters of your field? Contact Daniel Salter (crq@waldenu.edu) for support and advice.

• Would you need some support for a research question and design that you would like to explore or pilot? Consider applying for a Faculty Research Initiative Grant (FRIG). Contact Molly Lauck (grants@waldenu.edu) for support in developing your grant proposal.

• Are you unsure of the ethical boundaries of a research idea? Contact Leilani Endicott (irb@waldenu.edu) for IRB advising.

• Would you like feedback and input from your faculty colleagues on your completed research or work in progress? Apply to our yearly research symposiums.

• Do you have work ready for publication? Submit your manuscript to a peer-reviewed journal at Walden University Publishing or Laureate International Journals.

These suggestions are just a few ways that the CRQ can help you in your effort renew and maintain your scholar/practitioner balance. Please do not hesitate to contact us with your questions, suggestions or ideas. We are dedicated to helping you and your students on your scholarly journey.

Laura

Our Mission
The overarching mission of the Center for Research Quality is to align, maintain, integrate, and enrich those activities that contribute to the quality and productivity of Walden University research. Accordingly, its offices formulate, coordinate, and oversee the processes that support student research capstones as well as external research conducted under the auspices of the University.
Welcome from the New Dissertation Specialist in the CRQ

Jeff Zuckerman

Greetings! It’s a pleasure reintroducing myself as the newest member of the Center for Research Quality (CRQ) team. I’m still teaching halftime in the Center for Student Success (CSS), but this spring I’ve transitioned from my longtime role as former director and dissertation editor in CSS and moved into a related role in the CRQ as a dissertation specialist.

My main role in CRQ, which has been developing informally over the last couple of years, is to collaborate with faculty and program directors whose students need extra attention well into the capstone writing process. While our colleagues in the Walden Writing Center do fantastic work each day assisting our doctoral students, at times students need more help than the Writing Center can realistically provide.

Thus, I’ll be working closely with my CRQ colleagues, who’ll be identifying ways I can best serve faculty and students based on my past 1,100 edited dissertations, 125-plus attended residencies, and 17 years of positive interactions with Walden students and faculty (not to mention the sense of humor I’ve managed to maintain).

I look forward to collaborating with my longtime colleagues and with newer Walden faculty.

Updates from the Office of Research Ethics and Compliance

Leilani Endicott

Our “New” Office Title and Expanded Model

In case you missed it, last summer Walden University’s Office of Research Integrity and Compliance (ORIC) was renamed the Office of Research Ethics and Compliance (OREC).

OREC’s expanded model will apply the following three approaches in supporting the university’s ethical research standards.

- Preventive components include researcher education, researcher self-assessment, consultations with OREC staff, faculty supervision of student researchers, and IRB submission support as well as outreach within the various communities with which Walden researchers engage.
• **Monitoring** components include the IRB review process as well as tracking IRB-approved studies' compliance through staff/faculty supervision and audits.

• **Reactive** components include investigating and resolving Serious Adverse Events (SAEs), possible IRB policy violations, and allegations of research misconduct.

The main shift is that we are moving toward having more possible touch-points with researchers along the timeline of their research, rather than the traditional single-touch-point during the formal IRB review. We'll share more updates as the newer components are rolled out. Suggestions and feedback are welcome at any time.

**Our New Associate Director**

**Jenny Sherer** has been promoted to Associate Director of the Office of Research Ethics and Compliance. In this role, she will continue coordinating research ethics reviews as we transition into the new Research Capstone Management System, and she will also be taking on additional responsibilities in compliance and consultation. In her 5 years with the office, Jenny has made significant contributions to the office’s innovations and operational excellence. The Center for Research Quality is pleased to have her take a leadership role as we expand and continue to innovate our office functions.

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**Participant Pool & ICPSR Updates | Jenny Sherer**

**Walden Participant Pool**

The Walden University **Participant Pool** continues to see great success with studies that are being conducted by Walden researchers. The Participant Pool is a website that acts as a virtual bulletin board, connecting Walden researchers to members of our community who are interested in participating in those studies. The website is open to all faculty and students, and is a great way to see some of the research being conducted by Walden researchers. If you have any other questions, please e-mail participantpool@waldenu.edu
Inter-University Consortium for Political and Social Research
Access Walden's membership to the Inter-University Consortium for Political and Social Research (ICPSR). As part of Walden's membership in ICPSR you can access secondary databases, publications, and training in quantitative literacy. To access the data you will need to create an account with your waldenu.edu address. Requests for data will be delivered same day or next day. Additional information is available online via the following link http://researchcenter.waldenu.edu/Research-Resources.htm or questions can be sent to datasetaccess@waldenu.edu. ICPSR resources can be accessed via: http://www.icpsr.umich.edu.

GPS Social Media Research Grant | Molly Lauck

Walden University Grant Recipients
In December 2012, Laureate Global Products and Services (GPS) launched the Social Media Research Grant program to encourage faculty and staff within the GPS academic community to investigate the impact of social media on learning outcomes. The grant program supports research on learning concepts, or current practices, using social media tools in GPS learning environments – in classrooms and online.

Twenty proposals were received from faculty and staff at seven institutions in the GPS network:

- Blue Mountains International Hotel Management School
- Glion Institute of Higher Education
- Kendall College
- Les Roches Jin Jiang International Hotel Management College
- Nuova Accademia di Belle Arti Milano
- University of Liverpool
- Walden University

Walden University had a very strong showing in the program review, with 11 of the 20 proposals received submitted by our faculty and staff. On March 19, 2013, the GPS Social Media Research Grant recipients were announced. A total of 10 grants were awarded, with 6 granted to Walden University faculty and staff. Congratulations to the following researchers that were awarded GPS Social Media Research Grants:

Dr. Beate Baltes, RWRCOEL/EdD Program
Dr. Nicolae Nistor, RWRCOEL/EdD Program

Project Title: Receptive Versus Generative Use of Social Media in Bloggers’ Virtual Communities of Practice
Grant Amount: $10,000
Nikolas Nadeau, CSS/Writing Center
Anne Shiell, CSS/Writing Center
Project Title: WriteCast: A Writing Center Podcasting Project
Grant Amount: $9,754

Dr. Jody Early, CHS/Undergraduate Programs
Dr. Shelley Armstrong, CHS/Undergraduate Programs
Dr. Michelle M. Burcin, CHS/Undergraduate Programs
Project Title: Does Use of Social Media in Health Science Undergraduate Academic Programs Improve Student Retention and Measures of Student Persistence? A Pilot Quasi-Experimental Study
Grant Amount: $9,200

Heidi Marshall, CSS/Academic Skills Center
Christy Fraenza, CSS/Academic Skills Center (Graduate Assistant)
Project Title: The Role of Social Media in the Connectedness Among Online Peer Mentors
Grant Amount: $1,849.40

Dr. Marydee Spillett, Center for Research Quality
Dr. Laura Knight-Lynn, Center for Research Quality
Project Title: Evaluating User Satisfaction with @WaldenResearch Twitter
Grant Amount: $10,000

Dr. Heather Miller, RWRCOEL/EdD Program
Dr. Laurie Bedford, Center for Faculty Excellence
Amber Cook, CSS/Writing Center
Dr. Maleka Ingram, University Residencies
Nikki Mook, Laureate Education, Inc.
Project Title: Building a Sense of Community to Enhance the Mentoring Experience of EdD Faculty in an Online Program Using a Three-Dimensional Productivity and Collaboration Application, Wiggio
Grant Amount: $9,855

Grant recipients have until August 31, 2013, to complete their research, at which point they will be asked to share their research findings across the GPS and broader Laureate network.
Revised KAM Rubric on Faculty Portal | Kurt Schoch

KAM assessors will now see a slightly new look and functionality to the KAM rubric submission area in the Faculty Portal. The rubric components have been updated to reflect recent thinking with the KAM process and pedagogy and to bring the rubric into alignment with the rubric being used in KAM mentoring training (for new faculty), as well as the KAM rubric in the SBSF 7100 Research Forums (and EDUC 8800 in the Riley College of Education and Leadership). The revision also asks for the KAM number in addition to the KAM title in the Student Information area, to help ensure accuracy of credit posting.

A significant revision to the rubric submission process is the ability for KAM assessors to submit the student’s KAM demonstration document that has been assessed. This change will assure that the rubric being submitted matches the KAM demonstration written by the student. At the bottom of the rubric page, assessors will find a button labeled “Select,” which allows the assessor to browse computer files to find the KAM demonstration. Highlight the file, click Open, and the file name appears in the box next to “Select.” Submitting the KAM demonstration is only necessary when the Final rubric is being submitted to the student, assessor, mentor, and registrar. No need to submit the document with a Draft rubric.

Walden University Publishing

Our University-Supported Research Journals

Journal of Social Change

Journal of Educational Research and Practice

Journal of Social, Behavioral, and Health Sciences

International Journal of Applied Management and Technology

About Our Journals

Walden University Publishing supports the academic research community by providing open access to scholarly information our journals. The content is freely available to interested individuals, and authors do not pay-to-publish.

Our journals are indexed in many of the popular research databases, including ProQuest, Cabells, EBSCO, Ulrich’s and Google Scholar.

Our editorial boards are comprised of a range of scholars from a variety of disciplines and institutions from across the globe. Complete listings can be found on each journal’s site.
December 2012 and February 2013 RDS Award Recipients

The Research Dissemination Support (RDS) program supports faculty who promote the visibility and scholarly reputation of Walden University through the dissemination of their research and research-related activities. The RDS program offers two types of awards: (1) Presentation RDS – travel support for research and research-related presentations at conferences; and (2) Publication RDS – support for research and research-related publications. For further information about this program, including how to apply, please download the RDS Program Guidelines, which can be found on the Office of Research & Sponsored Programs page of the CRQ website. RDS award recipients’ names appear below in boldface.

Center for Faculty Excellence


Center for Research Quality


Center for Student Support

**College of Health Sciences**


[http://sherwoodaama.informz.net/admin31/content/template.asp?sid=25945&brandid=4681&uid=0&mi=2728989&mfqid=8448891&ptid=0](http://sherwoodaama.informz.net/admin31/content/template.asp?sid=25945&brandid=4681&uid=0&mi=2728989&mfqid=8448891&ptid=0).


Stegmann, J. P. (2012, October). *The social impact of online education*. Presentation at extended session at the 18th Annual Sloan-C International Conference on Online Learning, Lake Buena Vista, Florida, USA.
**College of Social and Behavioral Sciences**


Moore, R. O. (2012, October). *To cut or not to cut: Treating teens who self-mutilate using structured play therapy techniques*. Paper presented at the Association for Play Therapy International Conference, Cleveland, Ohio, USA.


Shaffer, T. (2012, October.). *Using reality therapy & music to help couples/families deal with chronic illness*. Session given at the 55th Annual Kentucky Counseling Association Conference in Louisville, Kentucky, USA.


Taylor, J., Hutchison, B., McDonald, K. E., Simons, J., & Keller, P. (2012, October). Social class constructs in counseling: A content analysis of 15 ACA journals. Paper presented at the meeting of the North Central Association for Counselor Educators and Supervisors, Kansas City, Missouri, USA.


College of Undergraduate Studies


**Richard W. Riley College of Education and Leadership**


