Welcome to the Spring Issue!

Susanna Davidsen | Executive Director

While cleaning out the car the other day, I realized we had way too many maps. Maps of states we regularly drive through, states we drove through once, local areas with favorite fishing spots marked – more than we had room for in the map pockets and glove compartment. With the exception of the fishing spots, we don’t use them anymore. Digital maps on our smartphones work just fine almost everywhere we drive. When I was a child, my parents used a service that gave you a spiral-bound paper map of your trip that suggested places to stop and see along the way to our destination. Sometimes we would explore and find these stops, delighting in a waterfall or a famous diner or a spectacular view.

Does your student have a map to graduation? Think of the Center for Student Success as providing the suggested places to stop: a webinar to build their career networking skills, a support course to polish scholarly writing, a librarian to help find search terms, or a writing instructor to teach basic writing skills and provide some advice. Add one or two of our stop-offs to your student’s map; they are well worth the time.

Susanna L. Davidsen

Executive Director
Center for Student Success
Staff Spotlight
Dina Bergren | Career Services Advisor

Please describe your primary role at Walden.

I help Walden students build career management and job search skills through individual advising appointments, webinars, and presentations.

How do you support students at Walden?

I meet students where they are in their careers and help them get to the next step of their journey. I work with career-transitioners, job-seekers, and professionals who are seeking to make a greater impact in their current field. In addition, I coach on career-related topics such as researching employers, networking, interviewing, and resume writing. Most importantly, I help students identify their unique strengths and convey them to employers and other professionals.

What is your favorite part about your job?

The favorite part of my job will always be our students: their stories, life experiences, and efforts in constantly improving themselves and making an impact on the world. I teach career skills to inspirational people, life-long learners, and innovative thinkers who later share their successes with me. I would like to think that I play a part in their transformational process at Walden.

What do you do when you’re not working?

I enjoy attending professional events, volunteering, doing kids’ activities, practicing yoga, doing anything outdoors (e.g., camping, boating, swimming, snowshoeing), traveling, and spending time with family. I recently started playing the piano. We’ll see how that goes!

If you could offer one helpful tip to Walden faculty, what would it be?

Refer students to us early in their programs. We can guide them to our many resources and set action steps to ensure they are moving toward their career goals. Ultimately, students are seeking to utilize their degrees after graduation. We are here to ensure they have the skills to do just that.

This quarter’s theme is “getting to graduation.”
Our first tip: Check out our webinar Introduction to the Center for Student Success!
Career Services

Lisa Cook | Director of Career Services

Career Services OptimalResume Update

We launched OptimalResume last August and now are pleased to report 2,700 registered users. As students move toward making their next career move, please encourage them to take full advantage of our OptimalResume system to craft a powerful resume, CV, cover letter, online portfolio, and/or professional website to showcase their talents and accomplishments to employers. Our April webinar series will provide an in-depth overview to help students maximize OptimalResume’s main features.

Strategies for Students to Gain Experience in Their Career Fields

Most Walden students are pursuing a degree to make a career transition or advance in their career. One main challenge for many is gaining relevant experience to match their future roles. Career Services offers many tools and strategies to help students build their experience and qualifications and stay competitive. We recommend they get started by:

1. Volunteering with a local nonprofit that will enable them to build skills and expertise for their target role. The Resources tab on the Career Center website offers a variety of potential volunteer opportunities for students.

2. Joining the local or state chapter of a professional association and offering to organize an event. Find lists of professional associations for Walden programs here.

3. Taking on a leadership role in the community by serving on a local nonprofit board. Use Guidestar to locate a board in your area.

4. Building a professional portfolio by offering to help out on a project. This could be through a neighborhood association, a local nonprofit, or a professional association.

5. Creating a blog to showcase subject matter expertise and/or research.

6. Presenting at a local conference or professional networking event to share knowledge and expertise.

GETTING TO GRADUATION: CAREER SERVICES

Recommend our April webinar series to students to help them maximize OptimalResume’s features.
Library

In the spirit of National Library Week this April 14-20, we would like to share our top three things to celebrate this spring at the Walden library.

1. We have 159,000 ebooks and a new book search to help you find all of them.

   **Books**

   **Search Walden Library books**

   ![Go to the book search](image)

   Interested in reading these ebooks on your device? Check out our ebrary and EBSCO guides on how to download ebooks to your reading devices.

2. Students love our Quick Answers, and you will too. This searchable library FAQ has quickly become one of the most used sections of our site. Visit the library homepage and you'll see the Quick Answers box at the top of the first page. Learn more on our blog.

   **Quick Answers**

   Type your question in the search box, and click Go.

   ![Go](image)

3. Lastly, celebrate your librarians! Our newly updated staff page includes profiles for each of your librarians along with photos so you know who is on the other end of the line. Get in touch with us through our website or find us on Facebook, Twitter, and our blog!

   **GETTING TO GRADUATION: WALDEN LIBRARY**

   ENCOURAGE STUDENTS TO VISIT THE LIBRARY OFTEN AND ASK FOR HELP!
Writing Center

Brian Timmerman | Director of Writing Services

New Resource: Capstone Video

Students beginning their doctoral capstone projects can learn more about the writing resources offered in the Center for Student Success by watching the Capstone Writing Resources video. View the new video on the Writing Center website Capstone Studies page.

New Service: Developmental Editing

The Walden Writing Center is now offering a developmental editing service for students writing their capstone studies. Referral of students to this service is made by application from the committee chairperson. The purpose of this new service is to give students who have reached an impasse in their progress due to writing concerns immediate access to a Writing Center editor. For up to 8 weeks, each student will work one-on-one with an editor to complete a chapter, proposal, or final draft of their manuscript. The number of students collaborating with editors at any time is subject to change as editor workload fluctuates.

What to Expect From Developmental Editing

- A weekly, focused review of a submitted manuscript draft, regardless of where the student is in the approval process. A typical review will be 1 hour.

- Student-initiated e-mails or supportive conversations with an editor on a weekly basis, up to 30 minutes per conversation.

- Regular feedback as the manuscript draft is developed, without the need to make an appointment.

What Is Expected From Students

- Consistent and prompt communication with their editor.

- Adherence to revisions and suggestions made by the editor as evidenced in revised submissions of the manuscript.

- Regular communication with their chairperson and committee members.

How to Apply

Committee chairpersons must submit an application on behalf of their students, with the consent of the student. A description of this service and the application form are available on the Toolbox for Faculty site. Contact Tobias Ball for more information.
In the Writing Center, we have moved our Webinar Archive to our [WU Writing Center YouTube channel]. Students can still access PowerPoint slides, handouts, and the calendar on our [website]. We invite you to visit the channel and send any questions or feedback to wcwebinars@waldenu.edu.

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**Staff Presentations**

**Amy Kubista, Writing Center**


**Anne Shiell, Writing Center**

Shiell, A. (2013, April). *Easy technology tools for improving writing instruction and student engagement*. Presented at Minnesota Writing and English (MnWE) Conference, Minneapolis, MN.

**Beth Oyler and Amy Kubista, Writing Center**

Oyler, B., & Kubista, A. (2013, April). *What's in a name? Title variety in writing instruction*. Presented at Minnesota Writing and English (MnWE) Conference, Minneapolis, MN.

**Brian Timmerman, Writing Center**


**Jeff Zuckerman, Writing Center/Center for Research Quality**

Zuckerman, J. (2013, February 26). *Lessons learned from teaching an online academic integrity course*. Presented at International Center for Academic Integrity (ICAI) Annual Conference, San Antonio, TX.
Kayla Skarbakka, Writing Center


Miki Scholl, Library


Webinars

Library (for students)

**Google Books**
- Thursday, April 11, from 11 to 11:40 a.m. Central

**Google Scholar**
- *Tuesday, April 16, from 11 a.m. to Noon Central*
- *Wednesday, April 17, from 7 to 8 p.m. Central*

**Internet Basics**
- *Monday, May 13, from 7 to 7:40 p.m. Central*
- *Tuesday, May 14, from 11 to 11:40 a.m. Central*

**Thoreau: The Multiple Database Search Tool**
- *Tuesday, May 21, from 7 to 7:30 p.m. Central*
- *Thursday, May 23, from 11 to 11:30 a.m. Central*

**Zotero Reference Manager: Basic**
- *Tuesday, June 11, from 7 to 7:30 p.m. Central*
- *Thursday, June 13, from 11 to 11:30 a.m. Central*

**PsycTESTS**
- *Wednesday, June 12, from 6 to 6:40 p.m. Central*
- *Wednesday, June 19, from 11 to 11:40 a.m. Central*

**Zotero Reference Manager: Advanced**
- *Tuesday, June 18, from 7 to 7:30 p.m. Central*
- *Thursday, June 20, from 11 to 11:40 a.m. Central*

Please see *more information on Library webinars* on our website.
Career Services (for students)

Part 3: Build an Online Portfolio
- Tuesday, April 16, from 4 to 4:45 p.m. Central

Part 4: Professional Website Development
- Tuesday, April 23, from 4 to 4:45 p.m. Central

Part 5: Interview Preparation
- Tuesday, April 30, from 4 to 4:45 p.m. Central

To register for any of these webinars, just click on the link. All webinars are recorded and archived on our website following the live presentation.

Writing Center

(For faculty)

Improving Your Feedback for Student Growth
- Thursday, April 25, from 11 a.m. to Noon Central
- Thursday, May 2, from 6 to 7 p.m. Central

Tools for Critical Reading and Scholarly Writing
- Thursday, April 25, from 11 a.m. to Noon Central
- Thursday, May 23, from 1 to 2 p.m. Central

For session descriptions and additional offerings, see the Writing Center’s Faculty Webinars page.

(For students)

Writing About Data Collection and Results
- Monday, April 15, from 1 to 2 p.m. Central

Prewriting
- Thursday, April 18, from 7 to 8 p.m. Central

Mastering the Mechanics Part 2: Structuring Sentences
- Wednesday, April 24, from 11 a.m. to Noon Central

Stay tuned to the Writing Center’s webinar calendar for new offerings each month!