Doctoral Study Minimum Standards Rubric

Doctor of Public Health
Doctor of Healthcare Administration

- To be completed by the chair, committee member, and University Research Reviewer (URR) at both proposal and final doctoral study stages. This form will be sent to the URR as part of the required review documents.
- All elements of each rubric item are required. If the review suggests that any element of a rubric item is incomplete, the appropriate score for that rubric item is ‘Not Met’.
- All reviewers must rate each rubric item as ‘Met’ for the document to meet minimum doctoral standards. Doctoral studies that meet minimum doctoral standards will receive an overall score of ‘S’ (Satisfactory). Studies that do not meet minimum doctoral standards will receive an overall score of ‘U’ (Unsatisfactory).
- Grayscale rubric items indicate relevance to the final doctoral study stage only. doctoral proposal reviews include rubric items 1-7. Final doctoral study reviews include rubric items 1-11.

Student’s Name:  
Student ID (for office use only) --  
School: (click here and pull down to select school name →)  
Date: (click here and type today’s date →)  
Doctoral Program:  
Study Committee members:  
Chairperson  
Member  
University Research Reviewer

Name of member providing this evaluation:  
Stage of the Rubric: Proposal/Final  
Overall score (Satisfactory/Unsatisfactory):  

<table>
<thead>
<tr>
<th>Rubric Items</th>
<th>Met/Not Met</th>
<th>Comment History</th>
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<tbody>
<tr>
<td>1. The problem and purpose is clearly articulated, significant, worthy of doctoral inquiry, and within the scope of the doctoral study.</td>
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<td>2. The study is grounded in a focused application of relevant theories or conceptual frameworks.</td>
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3. The literature review is exhaustive and reflects mastery of the current state of knowledge in the discipline related to the area of research.

4. The study has the potential to advance public health practice and promote positive social change in individuals, communities, and society.

5. The problem statement and purpose, research questions and/or hypotheses, design, and methods are consistent with evidence-based practice in the area of inquiry.

6. The literature review, design, and methods are well aligned with the problem, purpose, and questions and/or hypotheses (if applicable), within the context of the inquiry.

7. The research design and methodology, including issues of sampling, sample size, participant numbers, instrumentation, data collection, data analyses, and procedures are appropriate to answer the research questions and test of hypotheses.

8. Methods and procedures used in the study were carried out appropriately and are clearly articulated.

9. Results are accurately presented and aligned with the purpose, problem, and research questions and hypotheses.

10. Conclusions, limitations,
implications, and recommendations are appropriate to the scope and context of the inquiry, are integrated into the state of knowledge described in the literature review, and address the improvement of public health practice outcomes.

11. Study results in a product ready for dissemination to a broader scholar-practitioner community and amenable to peer-review.